



## **Fossiled Shells**

**Student:** Satori Just  
**District:** Cheney Public Schools  
**School:** Cheney High School  
**Instructor:** James Scarcello

**Medium:** Graphite

### **Artist Statement**

Biomorphic drawing utilizing value and contrast as a means of compositional structure. The content is ambiguous to allow the viewer to create their own interpretation.

**Status:** Exhibit only